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IPSS Members Manual.

Institute of Psychotherapy and Social Studies.

Introduction.

In producing this Manual for IPSS members the aim has been to pull together a thorough and up to date set of policies, procedures, codes and descriptions of governance.

In a way as may be required by psychoanalytic psychotherapists, accreditation candidates and their representatives at IPSS Council and elsewhere to conduct their professional practice, responsibilities and development, as both members of IPSS and as registrants of UKCP within its college, CPJA.

The layout of this Manual should make most information easily accessible. However as both IPSS and CPJA share common policy and practice under the UKCP umbrella; possible updates in CPJA and UKCP policy will also need to be considered when using this Manual. All IPSS policies and procedures and information contained will have been reviewed at the point of publication of this document.

David Jones (Chair) October 2019.

IPSS Aims and Philosophy

“As an accrediting organisation, IPSS offers the opportunity for psychotherapists to be registered with UK Council for Psychotherapy (UKCP) and undertakes 5 yearly reaccreditations for existing registrants who are IPSS members. IPSS is an inclusive organisation, which in the past offered a clinical service, associated with the training of psychotherapists. IPSS still directs and takes organisational responsibility for the clinical service provided by those accreditation candidates working towards full membership and registration with UKCP. IPSS has a long history of providing a forum for sharing of knowledge and despite no longer providing formal training, the forum section of IPSS is active on a regular and consistent basis and participation is seen as a requirement of membership. The forum could be described as the glue that still holds IPSS together.

These described aims are compatible with the CPJA aims of promoting: the practice of psychoanalysis, psychodynamic psychotherapy and Jungian analysis; excellence in education, training and practice; public benefit research and education in psychoanalysis, psychodynamic psychotherapy and Jungian analysis and dissemination of the useful results of such activity”.

(Taken from the Final Report of the College of Psychoanalysis and Jungian Analysis (CPJA) Quinquennial Review of Institute of Psychotherapy and Social Studies (IPSS) 19/5/18)